

AMPARO LEYMAN PINO, M. Ed.

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SUMMARY

Amparo ("Ampis") Leyman Pino is a learning expert specializing in leadership, education, and inclusion. After a number of years in the education field she started a school in Mexico City using the hippest educational philosophies. In 2007 she moved to California and began applying her pedagogical experience in the museum world. There she developed content and programs and moved into institutional leadership and administration roles managing staff and overseeing budgets. Most recently she has been running her own consultancy firm advising museums around the world on community engagement with services like cultural adaptation, content and curriculum development, program and exhibit creation, and staff training. Ampis is an active alumnus of the prestigious Noyce Leadership Institute program where she has honed her leadership style and engaged with leaders from around the world. She enjoys traveling, dancing, music, and is an amateur standup comedian.

EDUCATION

M.S. in Education. ITESM - UV (Instituto Tecnológico y de Estudios Superiores de Monterrey - Universidad Virtual) - (Monterrey, N.L., México)	2006
Thesis "Perspectives of Teacher's Performance, An Ethnography Study"	
B.S. in Psychology. Universidad Autónoma Metropolitana. (Mexico City, Mexico)	1995
Thesis "Impact of the Show <i>The Simpsons</i> in teenagers' conception of family"	
Noyce Leadership Institute, Alum, Cohort 6	2014

LANGUAGES (*fluent*)

English Spanish

PROFESSIONAL EXPERIENCE

<i>Sole Proprietor, Yellow Cow Consulting, LLC - Education Consultant, San Francisco, CA</i>	2012- Present
Advise institutions on diverse audiences' engagement with services like cultural adaptation, content and curriculum development, program and exhibit creation, and staff training. Clients include: Cornell University, The Lawrence Hall of Science, Randi Korn and Associates, Exploratorium, Santa Cruz MAH, NISE Net, the Monterrey Bay Aquarium, the California Academy of Sciences, the King Abdul Aziz Center for World Culture and the San Diego Museum of Natural History.	
<i>Specialist Writer, Riksställningar / Swedish Exhibition Agency</i>	2012- 2017
Write articles on trends in the museum field on topics such as pedagogy, informal science education, technology and the arts.	
<i>Interim Assistant Director, Family Engagement Institute (FEI), Foothill College, Los Altos Hills, CA</i>	2015- 2016
Developed, implemented and expanded programs, created partnerships, and crafted a development plan that encompassed communication and marketing, grant proposal research, and the development of an advisory committee of leaders from a variety of sectors. Oversaw budget. Reported to the Executive Director.	
<i>Adjunct Faculty, Family Engagement Institute, Foothill College, Los Altos Hills, CA</i>	2012- 2015
Created and facilitated curriculum for programs focused on examining the role of family in the lives of children, aiding adults in their parenting duties and fostering leadership and advocacy.	
<i>Education Consultant, Sietecolores, Mexico City, Mexico</i>	2011- 2015
Developed content for new museums, science centers, exhibits and interactive experiences. Built alliances with other international institutions.	
<i>Director of Educational Content and Programming, Bay Area Discovery Museum, Sausalito, CA</i>	2012- 2013
Member of the Senior Leadership Team overseeing the Museum's educational philosophy and how it is applied to learning environments. Created exhibits and programs to ignite and advance creative thinking for all children.	
<i>Education Consultant, Children's Museum of Jordan, Amman, Jordan</i>	2012
Developed their Early Childhood Education Program including creation of a manual on early childhood education in informal education settings. Provided guidelines and staff training for future programs.	

<p><i>Content Consultant, Papalote • Museo del Niño, Mexico City, Mexico</i></p> <p>Incorporated the latest educational philosophies including Mediated Learning Experience (MLE), Reggio Emilia and Social Constructivism to design programs, educational activity guides for educators and parents, new and itinerant exhibits, new museums and programs. Represented Papalote as spokesperson in Bay Area radio and television, and with institutions such as NISE Net. Built bridges between Papalote and other institutions like Stanford University Center for Probing the Nanoscale.</p>	2000-2011
<p><i>Principal and Co-founder, Redwood School, Mexico City, Mexico</i></p> <p>Developed and implemented an educational program, policies, and procedures to preserve the institution's Kindergarten philosophy to design the new elementary school. Provided leadership. Responsibilities included teaching and administrative duties with an emphasis on staff management/human relations, training, curriculum development, assessment, educational programming and family support.</p>	2006-2007
<p><i>Head of counselors' staff, Instituto de Humanidades y Ciencias, A. C., Inhumyc, Mexico City, Mexico</i></p> <p>Advised high school seniors to help them accomplish their academic and emotional goals. Maintained a close relationship with parents and faculty. Member of the Health and Prevention of Drug Abuse Committee.</p>	2001 – 2006
<p><i>Director of Education, Futurekids de México, Master Franchise, Mexico City, Mexico</i></p> <p>Led the operation of the Master Franchise's Prototype Center. Created programs, curriculum and innovation methodologies for their 20 franchisees. Trained instructors and staff members.</p>	1997-2001
<p><i>Education advisor for the Exhibits Department, Papalote • Museo del Niño, Mexico City, Mexico</i></p> <p>Incorporated the latest educational philosophies including Mediated Learning Experience (MLE), Reggio Emilia and Social Constructivism into the design process of exhibits, itinerant exhibits, activities, workshops, and programs.</p>	1995-1997
<p><i>Docent, Papalote • Museo del Niño, Mexico City, Mexico</i></p> <p>Provided learning experiences and informal science teaching for visitors. Designed the training program for new docents.</p>	1994-1995

COMPUTER SKILLS

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| <ul style="list-style-type: none"> ▪ Mac and PC (All office and productivity apps) ▪ File Maker | <ul style="list-style-type: none"> ▪ Moodle ▪ Blackboard |
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COMMUNITY AFFAIRS

Board Member of the Informal Learning Leadership Collaborative
 NSF Proposal Reviewer for the Advancing Informal STEM Learning (AISL) Program
 Board Member of the Foundation for Family Science and Engineering
 Volunteer at the Lawrence Hall of Science, Association of Children's Museums, Association of Children's Museums, Exploratorium, California Academy of Sciences, National Hispanic University, Women's Initiative, Children's Discovery Museum, The Tech Museum of Innovation, Pro-Niños de la Calle, IAP

AFFILIATIONS

National Informal Science Education Network Partner	Since 2007
American Alliance of Museums Member	Since 1995
Association of Children's Museums Member	Since 1995
Red POP	Since 1995
Association of Science and Technology Centers Member	Since 2012
ICOM Member	Since 2017